Toni Hayes

Lesson Plan #1

3-25-13

Jasmine

**Objectives:**

Science Objectives & Related TEKS:

1.9 Organisms and Environment: The student knows that plants and animals have basic needs and depend on the living and nonliving things around them for survival.

ELA Objectives & Related TEKS:

1.3 Knowledge and Skills: The student will identify and read at least 25 high-frequency words from a commonly used list.

3.22 Knowledge and Skills: The student will spell high-frequency and compound words from a commonly used list.

**Activities:**

1. Reading Comprehension
2. Guided Reading, *Pinkalicious*
3. Discuss some of the sight word vocabulary in the book.
4. Play Wordo using the sight words listed in the book.
5. Reading Fluency
6. Independent or shared reading, *Ruby’s Cupcakes*
7. Discuss some of the sight word vocabulary in the book.
8. Discuss the similarities and differences between the two books.
9. Written Communication
10. Discuss the similarities and differences between the two books.
11. Make a Venn diagram of the similarities and differences using sight words.

**Materials:**

1. Paper
2. Pencil or Markers
3. Pinkalicious by Elizabeth Kann
4. Ruby’s Cupcakes based on Max and Ruby series
5. Wordo game boards and markers

**Evaluation:**

* Teacher observation for reading comprehension and fluency.
* Recognition of sight words during independent or shared reading.
* Spelling of sight words during Venn diagram.

|  |  |  |
| --- | --- | --- |
| the | will | of |
| for | was | you |
| one | here | and |
|  |  |  |
| had | with | for |
| then | but | the |
| was | each | some |

|  |  |  |
| --- | --- | --- |
| make | of | about |
| and | know | you |
| one | here | have |
|  |  |  |
| want | next | some |
| like | too | make |
| know | was | but |